

# Calculus I Midterm

October 20–21, 2014

## Important Directions

- **You may not collaborate on this exam; do not work with others.**
- You may consult your notes, your textbook, or any other written material while doing this test. You may use calculators and computer programs.
- This exam is untimed, but unless I hear to the contrary, I expect you to finish by 9am on Wednesday, October 22.
- When you are done with the exam, give it to me or slip it under my office door. Don't put it my mailbox.
- If you have clarifying questions on the exam, please ask me. Do not ask the TAs.
- To receive full credit on most of these problems you must show your work clearly.

1. Short Answers. No explanations needed.

- (a) Which function dominates as  $x \rightarrow \infty$ :  $99x^4$  or  $2^x$ ?
- (b) Which function dominates as  $x \rightarrow \infty$ :  $x^{1/3}$  or  $x^{-8}$ ?
- (c) What is the period of  $g(x) = 5 \cos(8x) - 3$ ?
- (d) Solve for  $t$ :  $9^{t+2} = 100$ .

2. Let  $f(x) = 4x^2$ .

- (a) Algebraically (i.e. without making a table of numbers or using a calculator) determine the derivative of  $f(x)$ .
- (b) Use the power rule to determine the derivative of  $f(x)$ .

3. Numerically determine the derivative of  $3 \log(5x)$  when  $x = 4$ . (Use difference quotients. Do not use any differentiation short cuts you might have learned in other classes.)

4. There is a zombie outbreak on campus. On Monday, October 20, there are 20 zombies on campus. The number of zombies grow at a rate of 15% per day.

- (a) Write an equation for  $Z(t)$ , the number of crazed squirrels,  $t$  days after Monday, October 20.
- (b) Sketch a graph of the number of zombies as a function of time. Be sure to label the axes and any intercept(s).
- (c) On what day will there be approximately 350 zombies on campus?

5. (a) Sketch a function that has a positive first derivative for  $x < -10$ , a derivative of zero for  $-10 < x < 10$  and a negative first derivative for  $x > 10$ .
- (b) Call this function  $f(x)$ . On the same axes as your original graph, sketch  $f(x - 3)$  and  $f(x) - 3$ . Make it clear which function is which.
- (c) Is your  $f(x)$  invertible? Is it possible to come up with an  $f(x)$  that satisfies the criteria of question 5a that is invertible? Why or why not?
6. Let  $F(T)$  be the cost of heating your house, in dollars per day, when the average outside temperature is  $T$  Celsius degrees.
- (a) Make a rough sketch a possible graph of  $F(T)$ . (There are many possible answers.)
- (b) What is the meaning of  $F(4) = 3.20$ ?
- (c) What is the meaning of  $F^{-1}(5) = -2.5$ ?
- (d) What are the units of  $F'(T)$ ?
- (e) In practical terms what does  $F'(-4) = -.17$  mean? Be sure to explain why the minus sign is there.
7. For each of the graphs in Fig. 1, find a possible formula for the function. If there are any constants in your formula, indicate if those constants are positive or negative.

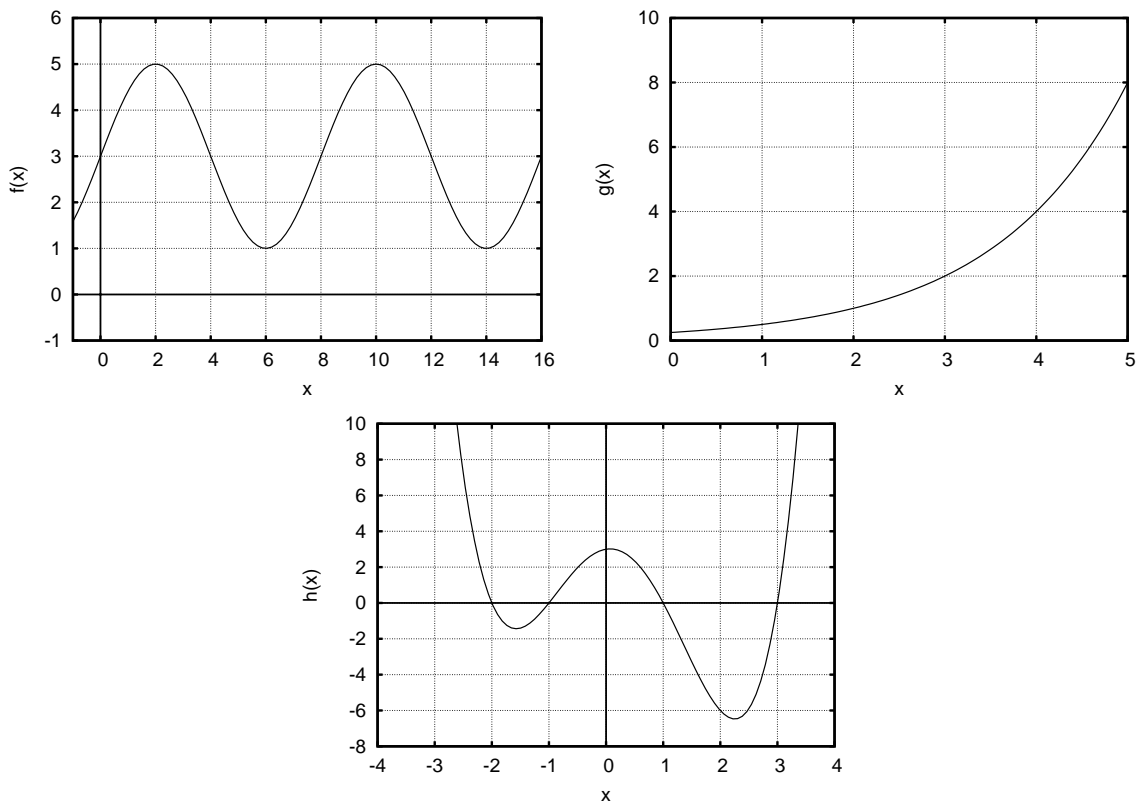


Figure 1: Graphs for problem 7.

8. Let  $C(q)$  be the cost, in dollars, of  $q$  kilograms of organic kale. Suppose that  $C'(20) = 45$  and that  $C'(20) = 1.2$ .

(a) What are the units of  $C'(q)$ ?

(b) Estimate  $C(18.5)$ .

9. For the function in Fig. 9:

(a) Estimate  $f'(1.5)$ .

(b) Estimate  $f'(5)$ .

(c) Sketch  $f'(x)$ .

For parts (a) and (b), be sure to show your work.

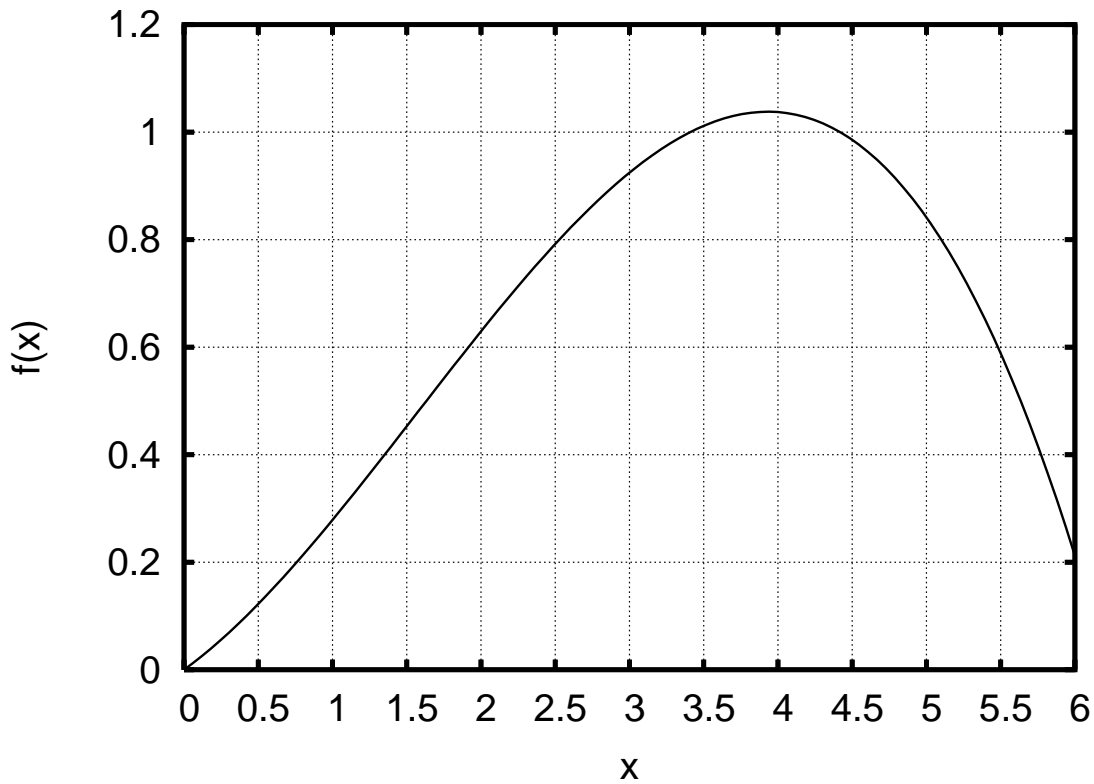


Figure 2: Graph for problem 9.

10. Answer the following questions for the function in Fig. 3. Briefly explain or illustrate your answer.

- (a) Which is larger  $f(2)$  or  $f(4)$ ?
- (b) Which is larger  $f'(2)$  or  $f'(4)$ ?
- (c) Which is larger  $f'(2)$  or  $\frac{f(4)-f(2)}{4-2}$ ?
- (d) Is  $f''(3)$  positive or negative?

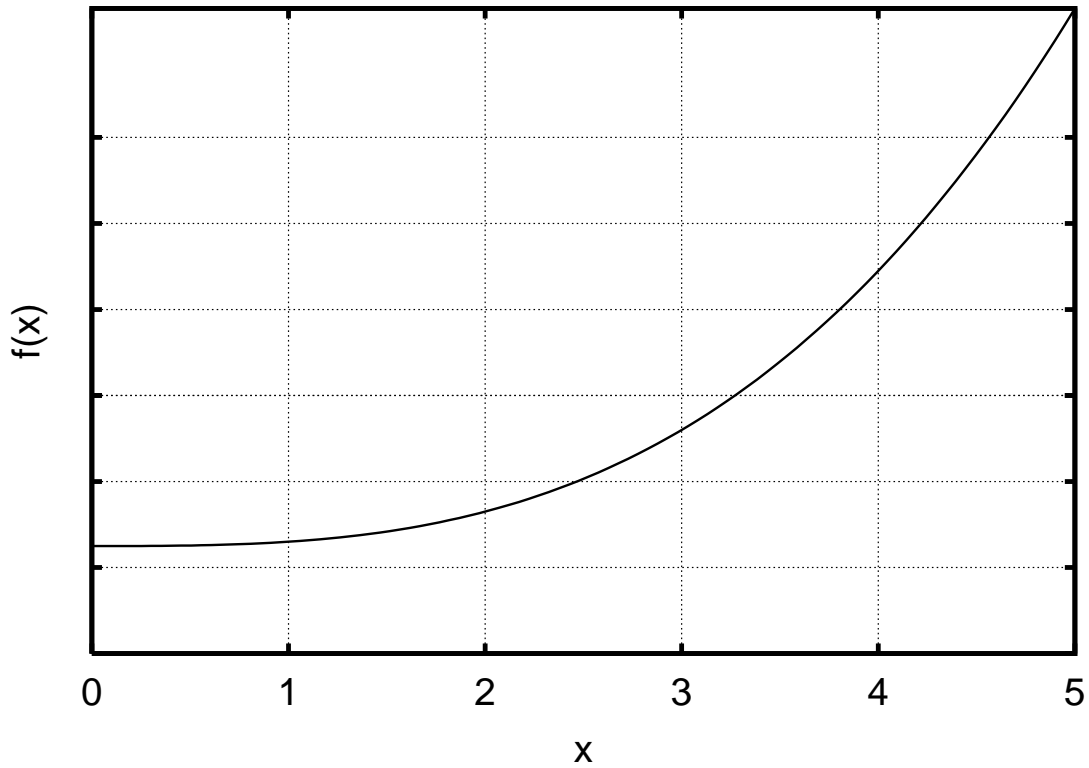


Figure 3: Graph for problem 10.

11. Answer the following questions for the function  $h(x)$  shown in Fig. 4. Briefly explain or illustrate your answer.

- (a) For what values of  $x$  is  $h(x)$  positive?
- (b) For what values of  $x$  is  $h'(x)$  positive?
- (c) For what values of  $x$  is  $h''(x)$  positive?

You can give approximate numerical values or indicate your answers on the graph.

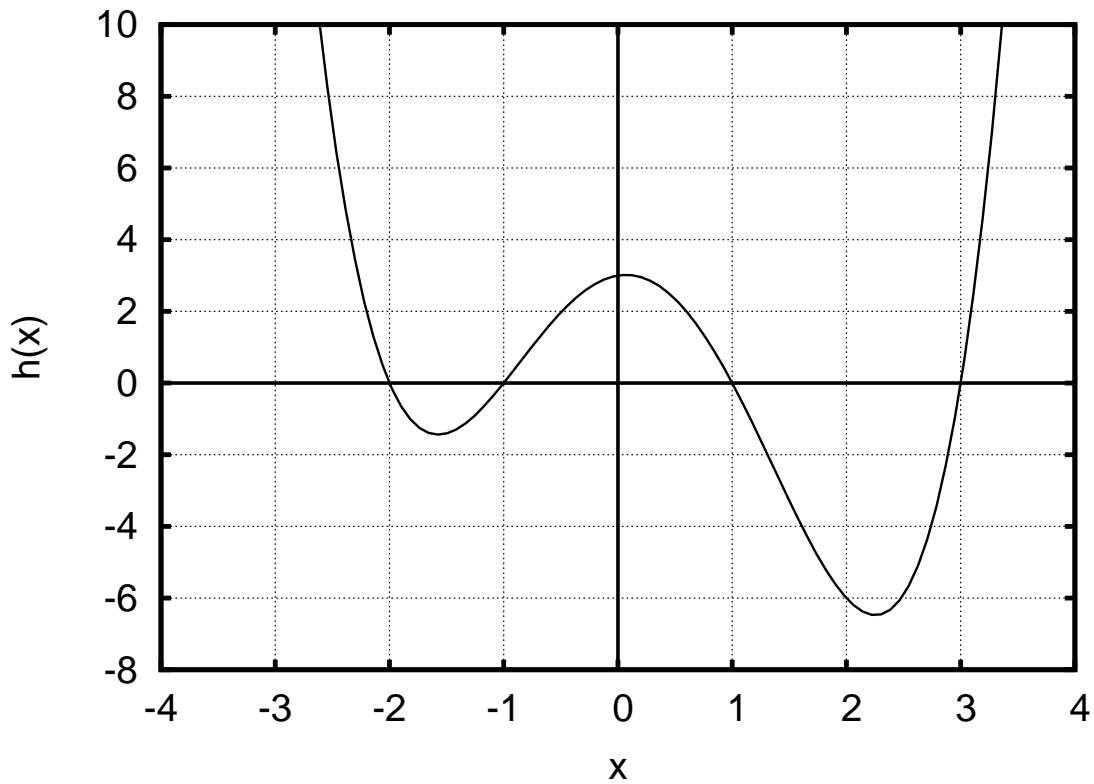


Figure 4: Graph for problem 11.