

**Differential Equations**  
**Homework Two**  
**Due Friday, January 31, 2020**

1. The re-scaled SIR model is

$$\frac{dX}{d\tau} = -R_0XY, \quad (1)$$

$$\frac{dY}{d\tau} = R_0XY - Y, \quad (2)$$

$$\frac{dZ}{d\tau} = Y, \quad (3)$$

Where  $X$ ,  $Y$ ,  $Z$  are the fraction of the population that is susceptible, infected, and removed, respectively. The quantity  $R_0$  is the basic reproductive rate, and  $\tau$  is the rescaled time:  $\tau = \gamma t$ , where the mean duration of infection is  $1/\gamma$ . This means that if  $\tau$  increases by 1, the time  $t$  will have increased by one mean infection time.

We will consider of Ebola,<sup>1</sup> for which the mean infection time is around 4 days. So  $\gamma = 1/4$ . Estimates of the basic reproduction rate vary; we'll use  $R_0 = 1.8$ .<sup>2</sup>

- (a) Suppose you are studying a community of 1000 people and initially 10 people are infected. Make a plot of  $X(t)$ ,  $Y(t)$ , and  $Z(t)$ . How many people will get sick? At what time (in days) is the outbreak the worst—i.e., when are the largest number of people sick?
- (b) An outbreak of Ebola occurs in a community of 2000, starting with a single infected person. Over the course of the epidemic, a total of 1500 people get sick. Use this information to estimate  $R_0$  for Ebola in this community.
2. In this series of exercises we'll extend the basic SIR model in a way that might make it more applicable to measles. (**Note: Figuring out time units for the various parameters will require some thought and care.**) Let's use an  $R_0$  of 15 and assume a mean infection time of 6 days.<sup>3</sup>
- (a) Add a birth rate term to the basic SIR model. Choose a semi-realistic value, thinking carefully about units. Use  $\alpha$  for the birthrate. We'll assume that the birth rate is constant, independent of the total population size. Let's assume that the each person in the model has a 10% change of acquiring a sibling each year.

---

<sup>1</sup>Ebola is usually modeled with equations that are a bit more complex than the basic SIR model considered here.

<sup>2</sup>See, e.g., Fisman D, Khoo E, Tuite A. Early Epidemic Dynamics of the West African 2014 Ebola Outbreak: Estimates Derived with a Simple Two-Parameter Model. *PLOS Currents Outbreaks*. 2014 Sept. 8. <http://goo.gl/m20MGE>.

<sup>3</sup>The value of  $R_0$  varies widely from country to country. Guerra, Fiona M., et al. "The basic reproduction number (R0) of measles: a systematic review." *The Lancet Infectious Diseases* (2017). I'm not sure if 6 is a realistic mean infection time, but it's probably close.

- (b) Outbreaks of measles are periodic—or at least they were before vaccines. One possible explanation for this is that the contact rate  $b$  changes. When school is in session,  $b$  is large. When school is out of session,  $b$  is small. Incorporate this into your model. To do so, let's assume that the contact rate is such that  $R_0 = 5$  for six months of the year and has a value of  $R_0 = 15$  for the other six months of the year. Show the result of your code, using a total population of 10,000 and with 10 initially infected people. Let the simulation run for several years. Explain what you observe.

3. **Optional.** The SIRS model is:

$$\frac{dS}{dt} = -\beta SI + \nu R, \quad (4)$$

$$\frac{dI}{dt} = \beta SI - \gamma I, \quad (5)$$

$$\frac{dR}{dt} = \gamma I - \nu R. \quad (6)$$

Let  $N$  denote the total population:  $N = S + I + R$ . Solve for the non-zero equilibrium for this system. To do so, set the above three equations equal to zero and solve for  $S$ ,  $I$ , and  $R$ . Use your code to test to see if your answers are correct. Choose parameter values ( $\beta$ ,  $\gamma$ , and  $\nu$ ) and  $N$ , run your code, and see what the long-term steady state is. The  $S, I, R$  values should agree with the equilibrium values that you calculated by hand.